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ABSTRACT

Intended to help those concerned with the rights and priviledges of the handicapped, the bibliography cites approximately 150 print and non-print sources of information on legislation and advocacy for the exceptional individual. Four major sections cover the following: (1) legal factors and problems within the family setting; (2) legal factors and problems in dealing with society at large, and the specific issues society must face relevant to exceptionality; (3) legal factors and problems within the educational setting (including the impact of litigation and legislation on the educational environment), and the professional responsibility and liability of special educators; and (4) legal factors and problems within the medical or psychological service setting, and effects on the medical and psychological professions. Citations include author, title, source, and availability of the resource materials. (IM)

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ANNOTATED BIBLIOGRAPHY

THE EXCEPTIONAL CHILD AND THE LAW

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ANNOTATED BIBLIOGRAPHY

THE EXCEPTIONAL CHILD AND THE LAW

The exceptional individual is a member of a minority group whose rights are slowly being recognized; this emerging recognition is following a path similar to the judicial course taken by the civil rights movement. Each member of this minority of the handicapped requires knowledge, expert advice and a great deal of diligent effort to be assured his full measure of rights and opportunities.

This bibliography has been assembled to be of direct help to all those concerned with the full exercise of the rights and privileges of the handicapped. Exceptional individuals, their families, and the organizations and professionals directly involved with the handicapped might be benefitted by the resources listed herein. Lawyers, judges, teachers, school administrators, psychologists, social workers, law enforcement agents, probation officers and the elected representatives of each concerned citizen would have occasion to utilize the information coordinated in this bibliography.

The bibliography contains four major areas:

I. Legal factors and/or problems relevant to exceptional individuals as they function within the family setting;

II. Legal factors and/or problems the exceptional individual faces when he deals with society at large; the specific issues society must face relevant to exceptionality;

III. Legal factors and/or problems relevant to the exceptional individual within the educational setting; litigation and legislation impacting on the educational environment of the handicapped (the educational environment concept encompasses physical, psychological, academic and professional factors contributing to the educational system); professional responsibility, liability and preparation of special educators in light of new legislation and judicial process;

IV. Legal factors and/or problems relevant to the exceptional individual within the medical or psychological service setting; legal factors and issues which effect the medical and psychological professions as they interface with the handicapped community.

Many of the resources included within this bibliography embrace several or all of these somewhat arbitrary organizational divisions, but an effort has been made to place them in sections reflecting a major theme. In some cases, the non-book resources stretch the title, "bibliography." Several unusual resources deserve special mention because of their comprehensive nature and incisive detail. The National Association for Retarded Citizens Library has compiled a bibliography entitled, Legal Rights and the Mentally Retarded Citizen. This bibliography is the first in a series of nine. It includes sections on Basic Civil Rights, Right to Education, Right to Treatment, Guardianship, and the Mentally Retarded Offender. Bibliography Number IV in this series also has direct bearing upon the legal issues within the family life of the exceptional individual, Marriage, Parenthood, and Family Life for the Mentally Retarded. The bibliography series compiled by the National Association for Retarded Citizens Library lists agency resources, groups which have already involved themselves to improve the position of the handicapped individual by providing information, advice, or by sponsoring legal actions. The series of nine bibliographies can be obtained from the National Association for Retarded Citizens Library, P.O. Box 6109, 2709 Avenue E. East, Arlington, Texas 76011. The fee for this series was not established at the time of this writing.

The periodical, Insight, published monthly by the Council for Exceptional Children also deserves special note because of its constant indepth attention to all facets of governmental factors relevant to the special individual. This publication deals with litigation, legislation, publications, research projects, funding trends, etc.

The National Committee for Citizens in Education has a toll free number available from which one can request information to be sent regarding a parent's rights to see his child's school records and the safeguards to keep others from seeing those records. The committee offers to parents and organizations referral to legal counsel; schoolmen; legislative sources; materials "useful to citizens in dealing within their own schools;" research; and "friend of the Court" legal involvement in lawsuits with national consequences. The toll free number is 800-638-9675.

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SECTION IV

LEGAL FACTORS AND/OR PROBLEMS RELEVANT TO THE EXCEPTIONAL INDIVIDUAL WITHIN THE MEDICAL OR PSYCHOLOGICAL SERVICE SETTING: LEGAL FACTORS AND ISSUES WHICH EFFECT THE MEDICAL AND PSYCHOLOGICAL PROFESSIONS AS THEY INTERFACE WITH THE HANDICAPPED COMMUNITY

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